

SAMAJIK PARIVARTAN SANSTHAN



ANNUAL REPORT

2015



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Preface

SPS, as every year has been looking forward to the publication of its Annual report 2015. This document will bring all the areas of work and engagement of SPS as a grass root level organization working for the benefit and support of rural poor and children. This document will enumerate many activities and areas where SPS is currently engaged and is looking forward for its expansion and scale up. The subject matter of this document is to show the growth, expansion, scaling up and continuation of all the programme that SPS has been doing. The important fields like Elementary Education, Inclusive Urban Governance and financial as well as moral support to rural women through SHG formation and linkages with banks for loans and credit etc. have given strength and support to the moral ground of SPS and have brought forward its authenticity and reputation in the fields and across the states to other likeminded individuals and agencies.

This document is brought forward in light of the activities and programs of the financial year April 2014-March 2015. This will include and enumerate all the important achievements, success stories and credentials of the organization in the past one year. It will also show the future perspective to its growth and expansion in the direction of covering more beneficiaries and target groups under its care.

Wish to thank all the readers and well wishers of this piece of document for reading and encouraging the work and zeal of SPS and supporting us in more than one way which we uphold very dearly to our hearts.

With warm regards from the SPS team.

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From the Secretary's Desk

मान्यवर,

जैसा कि आप सब जानते हैं सामाजिक परिवर्तन संस्थान, गिरिडीह अपने आरंभिक काल से ही एक स्वच्छ, सुन्दर, वर्ग विहीन समाज जहाँ पर सभी को विकास के समान अवसर उपलब्ध हो सके के निर्माण के लिए कृत संकल्पित हैं। इन्हीं उद्देश्यों की प्राप्ति के लिए विगत वर्ष 2014-15 में संस्थान में अपने कार्यक्षेत्र में अनेक गतिविधियों का आयोजन की है।



इन नए कार्य के लिए संस्थान की युव-उर्जा से ओत-प्रोत उत्साही कार्यकर्ताओं की टोली के प्रत्येक सदस्य नित्य अपने अनुभवों एवं प्रतिभाओं का प्रयोग संस्थान के कार्यक्षेत्र के विकास के लिए करते आये। वे इसके लिए विभिन्न प्रकार की गतिविधियों क्षेत्र में आयोजित करते रहे हैं। अपने अनुभवों को वे आपस में आदान-प्रदान किये तथा किये गये कार्य के आधार पर उसका प्रसार या बदलाव जो आवश्यक हो किया। वास्तव में ये कार्यकर्ता हमारे संस्थान के नाडी हैं, जो विचारों, विधियों के प्रसार एवं प्रचार में सहयोगी बनकर बदलाव करते रहते हैं। इनकी सृजनशीलता, लगन, निष्ठा व्यवहार कुशलता तथा कर्तव्यपरायणता की बढ़ती जनमानस में एक अच्छी पैठ संस्थान की बनी हुई है।

चित्तको, अनुभवियों एवं विद्वानों की सुव्यवस्थित हमारी जेनरल बॉडी की मंडली हमें सदैव की भांति इस वर्ष भी मानवीय ज्ञान तथा अनुभवों की निधियों से सिंचती रही। हम नवीन अध्ययन/खोज के लिए जहाँ इनके अनुभवों का सहयोग लेते रहे हैं वहीं आज के आधुनिकतम तकनीक, विधियों का प्रयोग भी भली-भाँति कर नये-नये कीर्तिमान भी स्थापित करते रहे।

चाहे शहरी क्षेत्र हो या ग्रामीण, चाहे मुख्यधारा में सम्मिलित सभ्य समाज हो चाहे मुख्यधारा से अभिव्यक्ति आदिम जनजाति हम सभी के जीवनस्तर को उँचा उठाना अपना धर्म समझते हैं। मानव सेवा हमारा कर्तव्य है। अबालवृद्ध सभी के समुचित विकास के लिए हम उन्हें संगठित उत्प्रेरित, प्रशिक्षित, क्षमताओं का विकास कर उन्हें संवेदित करने का कार्य किया जिससे वे अपने अधिकारों एवं कर्तव्यों के प्रति सजग हुए। वास्तव में इनके साथ किये गये कार्य से हुए बदलाव से हमें आत्मिक शांति मिली तथा हमारा आत्मविश्वास आगे के वर्षों में बदलाव लाने के लिए सुदृढ़ हुआ है।

अभिव्यक्तियों को आगे बढ़ाने में, उन्हें मुख्यधारा से जोड़ने में हमारी रुचि को दृढ़ बनाये रखने में हमें सदैव समाज के प्रबुद्ध लोगो, स्थानीय जन-प्रतिनिधियों, प्रशासन तथा डोनर एजेंसी का सहयोग मिलता रहता है। इस वर्ष भी हमें इन सबो का भरपुर सहयोग मिला। इसके लिए वे सभी धन्यवाद के पात्र हैं। हमारे इस कार्यों को आगे बढ़ाने में इस वर्ष एन० एफ० आई० नई दिल्ली, टी० एस० डब्ल्यू० टी० मुम्बई, सर्पोट, हजारबाग नाबाई, सर्व शिक्षा अभियान, नगर पर्वद गिरिडीह, ई० विद्यालोक बैंगलोर, प्रथम झारखण्ड की भूमिका/सहयोग अविस्मरणीय रहा। हमने इस वर्ष जहाँ अपने ज्ञानार्जन के लिए पी० एस० एस० एस० जैसी लब्ध प्रतिष्ठित संस्थाओं का सहयोग प्राप्त किया वहीं हम स्थानीय प्राधिकारों के सेवाओं के मूल्यांकन में अभिव्यक्ति फाउण्डेशन एवं वनवासी विकास आश्रम से नये-नये गुर सीखे।

श्रीमान उमेश कुमार

सचिव

सामाजिक परिवर्तन संस्थान, गिरिडीह।

Samajik Parivartan Sansthan, Giridih |
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SPS- An Overview

*Striving for
quality in
education for
rural
children...!!!*

Samajik Parivartan Sansthan is a grass root voluntary development organization working for the poor and marginalized communities in and around Giridih district. The organization was founded by a group of young social activists who had been involved with different educational initiatives and in social development activities in different parts of erstwhile Bihar. The organization has specific focus in the areas of primary education for at-risk children, urban governance and slum area development, disability and women's empowerment. SPS has a very strong and committed bunch of staff that sacrifice their joys and happiness to be the joy and happiness of other have not's of the society. SPS is proud to be the flag bearer of primary education, urban governance, and participatory urban planning. SPS through its various programs and activities have managed to win the hearts of so many rural people in its area of operation. With its strong community support and the local government has gone far in the areas of its focus and work.

Our Board

A seven member Board is responsible for the governing and management of the organization and take decision on important matters. The members are committed social workers volunteering for social developments and have enriched the organization with their knowledge and experience of working with the community. Two of the Board members are women which gives it a gender balance. The members also represent caste diversity.

Mission

To propagate the programs like Community Organization, Teaching, Training, Orientation, Motivation, Research Activities, Capacity building exercise and Sensitization activities for development of the society with a focus on the Weaker sections of the society...!!!

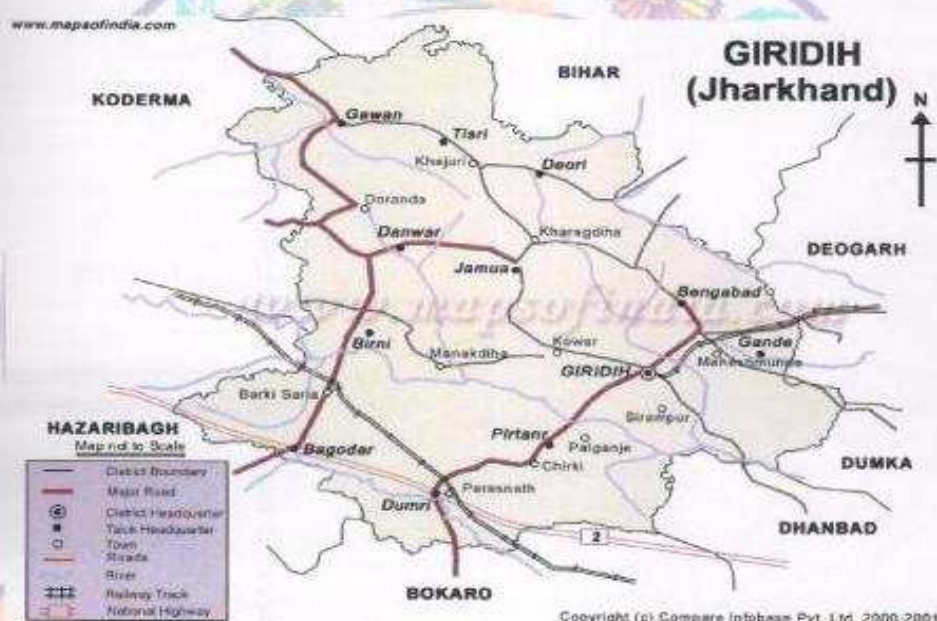
Vision

To rebuild a clean, beautiful homogenous and classless society in which all can get sufficient opportunities to have employment and dignified living without any differences on sex, religion, cast or creed...!!!

Operational Area

Giridih

Giridih district is one of the prominent districts of Jharkhand state. It is situated on the Northern part of the state bordering with Jamui district of Bihar, Deogarh district in the eastern part, Dhanbad in the South Eastern, Bokaro in the south, Hazaribagh and Koderma to the west.



The district is famous for its coal and mica industries and now more recently it is a growing hub of steel manufacturing in Eastern India. It got independent status in the year 1971 and the district was further reorganized when part of the district was merged to the newly formed Bokaro District.

It has been a world famous pilgrimage destination for the Jain community at Madhuban on Parashnath hills, which is the highest peak of the state.

The district is about 225 km from the state capital of Ranchi (and the nearest airport), and connected through National Highway 2 at Dumri and Govindpur about 40 km from district headquarter. It is also connected through railways at Giridih, Parasnath and Hazaribagh road railway stations. Giridih station is connected to Madhupur station situated on the Howrah-Delhi railway mainline through a shuttle train commuting 5 times a day.

It ranks 10th on a composite development index of 84.29 on the basis of a survey conducted by Indices Analytics and Prabhat Khabar. As per the report of National Population Commission the district ranks 559 amongst total 569 districts of the country i.e. 10th most backward district in the country that scored 30.79 percent of total score.

Administrative Structure, (Giridih District)

Sub division	04
No. of Community development Blocks	13
No. of Panchayats	286
No. of Revenue villages	2763
Total Area	4, 85,355.81 hector.
Total Population	24, 45, 474
Population density	497
Literacy Rate	
Total Literacy	69%
Male Literacy	74%
Female Literacy	63%
SC Population	32, 5,493
ST Population	23, 8,188



PROGRAMS

SPS in its mission to enable the rural children and population with quality education and quality of life has been striving to bring some changes to the old mindset and practices of people in various aspects of it through public meetings, awareness camps and street plays. There are many different topics and areas where SPS is engaged in developing a healthy and supportive mindset of people in the area. Diving into the programmatic of the organization one can find varied activities with unique and different zeal and style. There are different thematic areas of work that the organization is engaged with like education, micro-finance, urban governance etc. Below is a short account of the programs running in the current year from the 1st of April 2014 to 31st March, 2015.

Elementary Education

CEAQEE

Continuing the partnership with TATA Social Welfare Trust, Mumbai, SPS has continued to support children who are in the age group of 6-14 in the 7 educational clusters of Giridih block under the project "Continuation and Expansion of Access to Quality Elementary Education" supported by the trust. Under this project, SPS has taken the target of reaching out to 4680 children in three years starting from 2014-2016. So far in the project year of 2014 in the last session from 1st Jan to 31st Dec 2014, a total of 1346 children have been mainstreamed and 790 are yet to be mainstreamed in this session to various classes as per their age and standard. The mainstreaming of children happens through three different centers which are:

- Foundation Course Center for children who are yet to learn the basics and the rudiments of the foundations of learning.
- Remedial Coaching Center for children who are in the VI and VII standard but don't have the quality and class par standard and quality in them.

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- Special Learning Center for children who are school drop outs, over aged, slow learners and children who are deprived of their education due to one or the other reasons. The centers are built to suit the needs of the children in all the areas of their lives and how they can fit into the mainstream society and how they can be productive citizens of the country in their later life.

There are many centers of the organization which is contributed and managed by the communities themselves. For example in Lahardhab and Bajto both the centers are taken care of by the community members for they think that their children will receive the best of education in these centers.



The children are given periodical participatory activities and cultural activities which are organized by SPS for their greater learning and participation in education and learning. For example, the cluster level bal melas are a great attraction for children to participate and show their talents. There were children who were very talented and could win 2-3 prizes at the events. The children were encouraged and motivated for better learning in the future. The parents and the guardians of the children are encouraged through this kind of village and cluster level activities to encourage and support their children for better schooling and learning.

Achievements

- In FCC a total of 299 children were enrolled in the session January 2015 out of which 235 (79%) were mainstreamed and with a total of 27 (9%) drop out other 37 (12%) are still continuing their coaching in the FCC in Suggassar.
- In the RCC a total of 296 children were enrolled out of which 272 (89%) were mainstreamed with a total of 35 (11%) drop out.
- In the SLC a total of 153 children enrolled for the year and only 5 (3%) drop out and a new admission the children are continuing their coaching.
- So far there have been 104 meetings and gatherings in the target areas in which the total participants were 2491 of which 1220 were males and 1271 were females.
- Last year there were 30 schools being given and supported with books and materials for libraries which were very helpful for the children in the schools. The schools have



been very grateful for the support in their libraries. In total there are 60 libraries in 60 schools are running smoothly. In this year the new volunteers have been given responsibilities of running the libraries which their predecessors have left in the schools.



- The trainings of the staff on the different topics and thematic areas such as education, and subjects like Hindi, English, Science and Maths have given support and zeal to the staff and teachers in learning and teaching. The supportive supervision has strengthened and improved the quality and the agility of the teachers to teach students and children in their target areas and schools. The teachers too went for an exposure visit to Pragat Shiksha Sansthan, Satara, Pune for improving and learning new ideas and methods of teaching and learning for children.

- So far there have been 18 meetings and trainings with the PRI, Mata Samiti and Anganwadi workers in which the total number of participants were 174 of which males were 72 and females were 102.

- So far there have been 14 trainings and orientation of SMC members and the total number of participants in the meetings and trainings were 218 of which males were 126 and 92 were females.

- A new center has been put up for Special Learning Center in Bajto with the support and contribution of the community members. This center now caters for 45 needy children of the same community.



SPS through its tireless efforts and commitment tries to improve the quality of education for rural children who are otherwise deprived of such quality education for their growth and development. The



- Community meetings were mobilized to discuss new ways of cultivations of new vegetables. The elders of the community were asked to inspire parents to send their children to the remedial coaching center regularly.
- The Self Help Groups are one of the backbones of intervention into the community. Along with promotion of savings and small entrepreneurship this groups are instrumental in creating awareness regarding health, hygiene and sanitation. They too have geared up the speed of development and change in the community.
- General health check up camps for everyone in the community which keeps them alert to unwanted illness and disease. They are now more health conscious than earlier.
- With the strong support and help of the community members the Angitwadi center has been fully and regularly functional which caters for the needy children and expectant mothers of the community.
- Migration has been rampant in the community and SPS has followed up this with a tracking tool to check the migration rate and the reasons and causes behind it for every family in the community. This has helped to know exactly the root causes and the rate of migration outside the community.



Schools in Giridih i.e. Carmel School, of which the expenses are taken care of by the district administration.

Urban Governance

SPS, with the help and support of National Foundation for India (NFI) has been active in promoting inclusive governance and participatory action with the citizens and the municipality of Giridih. SPS has taken up responsibilities of setting up examples and models for participatory action together with the govt. and the public in planning and execution of all the ward level activities and plans. SPS has been active in forming and bringing ward level committees into existence which was

*Giridih Perinatal Education, Boudh |
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not available in any wards or place before. These committees are responsible for the ward level planning and execution of all the developmental plans that are given from the municipality. A community score card exercise has been piloted in two wards of the municipality where the community together with the ward commissioner and other officials from the municipality evaluates the developmental work and progress that has been taking place in the community. This practice of course has not been replicated due to lack of willingness from the part of the public as well as the ward commissioners. SPS has made considerable contribution to the field of citizen awareness and community mobilization and follow up activities with regards to the ward planning and monitoring.

Community Inclusive Governance

This part of the program in urban governance is stirring uneasiness and discomfort among the authorities as there is little scope for malfunction and duplicity of govt. funds and provisions. In this drive SPS tries to bring a cordial relationship between the community and the authorities in planning for their ward development and other initiatives in the municipality.



There is always a second opinion to the suggestions that the community members suggest and want to include in the ward planning. Through a coordinated and balanced outlook of SPS for both the parties, a common ground has been set up and there is a smooth functioning of the authorities. A budget analysis workshop for all the ward commissioners and community members and youth was being organized by SPS to give insights into the details of budgets and their utilizations. This workshop enlightened the participants on the

process and ways of looking into a budget and how it is done. Both the ward commissioners and community leaders and members were given the technical know-how of it and a promise was made that all the planning in the selected wards of Giridih i.e. 1, 2, 4, 6 and 21.

Achievements for the Year

- Ward planning or micro-planning has been a very vital and important part of SPS working style in the urban inclusive and governance. There have been many meetings



on ward level with micro level planning and strategic know how of the work that has to be seen on the field. This has helped the planning aspect of the program a very successful one. In total there have been 9 ward level planning and meeting which were 5 in Giridih and two each in Jamtara and Madhupur respectively.

- SPS in its outreach to the wards and other municipalities has covered two wards each in Madhupur and Jamtara along with five wards in Giridih. There has been planning, formation of ward committees, youth group mobilization etc.
- In two neighboring municipalities Madhupur and Jamtara two CSO have been empowered and developed the understanding of urban governance and poverty, community mobilization and the tools used in them.
- 20 community leaders have been strengthened on the concept of budget analysis.
- 25 community leaders were trained on community score card skills and prepared scoring of three community services in Giridih, Madhupur and Jamtara in water and sanitation, anganwadi, development plan of wards. The impact is that there is a better delivery of the community services such as cleanliness of wards, anganwadi and the development plans of the wards.
- The youth, members of ward samitee and community leaders have been capable of making the development plans of wards with which there is a ward plan developed for Giridih-5, Jamtara-2 and in Madhupur-2 wards.
- This plan was sent to urban development department Jharkhand, MEA and MP, Municipality (Giridih, Madhupur and Jamtara) of which some of the plans have been implemented in the wards and municipality.
- To facilitate all the able activities there were 156 meetings with the youth groups, 89 with SHGs, 29 with ward samitee and 5 with the citizen forums.
- To share the experience of working in Giridih there was an advocacy workshop being organized at Ranchi where more than 10 organizations which participated working in the area of urban governance.
- The citizen forum has been reactivated and has geared up to become the district level citizen forum guided and supported by SPS.
- With the demand and motivation by the citizen forum, the nagar palika has agreed to form ward committees in each ward of the municipality which was never existent in the past though the govt. of India has passed the regulations of it.
- SPS was the nodal agency for training and capacity building of ward commissioners in forming the ward committees in each ward and make them functional.
- SPS was invited and given in-charge of all the trainings and capacity building activities of the ward commissioners and other staff from the municipality to make the work smooth and bring progress.
- By now all the wards have got their ward committees and the ward commissioners are well aware of their duties, responsibilities and obligations.





Micro-enterprise (SUPPORT)

With the support and financial aid of NABARD and SUPPORT so far 141 WSHG groups have been formed in the target areas of the organization. These SHG groups have been formed and given credit linkages as many as 99 with the banks which give financial loan and support to needy women to start up and set up small enterprises and businesses. Out of the 99 groups of which the total saving is Rs. 11, 348, 37/- 19 have been given loans of Rs. 9, 50,000/- and the rest are in process of receiving loans from the bank. This gives the women independency and self-reliance in their lives and living. The women do take advantage of the loans and support their lives and activities with it. There are cases where women do use the money for marriages, ceremonies and important functions in their homes and families. SPS has been very concerned about the growth and development of rural women through micro-finance and micro-enterprises.

E-Vidyaloka, Bangalore



SPS, this year had the honor of entering into partnership with e-Vidyaloka trust from Bangalore in providing quality education for the rural children in Giridih. With the support from the trust SPS has been able to enter into 4 schools namely, *Udumbari, Koiripola, Mirzaganj and Shitalpur* with the inputs of digital classroom. In these classes there are teacher volunteers who are from India but are residing in various parts of the world around. The teachers are qualified professionals working in various parts of the world but have a passion to teach and especially to help children who are poor and don't have access to quality education as the children from well-to-do families. They give virtual classes to children through Skype. This enables the children to get a different feeling and experience of learning from qualified teachers across the world. This year the intervention has been extended to four more schools which are *Jhalakdiha, Koimara, Pipratand and Chengerbasa*. These schools are under direct intervention of SPS and it will enhance the learning capacity of the children and boost the spirit of the teachers and guardians in bringing quality education to the children. This has

Shruti Pannan Santhos, Giridih |
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strengthened the motivation and the moral of SPS which is striving to provide quality education for children who are deprived of the same.

Health and Sanitation

SPS in partnership with CHAI and GAVI has been able to bring immunization programs to the rural villages of Giridih which is in operation in five villages namely, Lahardhab, Bagto, Gonditand, Tatokiar and Chengerbasa. Under this partnership trainings have been received on immunization and efforts are made to reach out to many rural villages through this drive. The anganwadi sevikas, ANMs and other community health workers have been included to reach out to the poor rural populous for better health, hygiene and immunization. The immunization drive aims at the whole and total immunization of the rural areas which uses a monitoring tool namely "mera gaon mera ghar". Efforts are made towards enabling people to be able to receive health/immunization services at their door steps which are necessary and mandatory.

Best Practices/Strategies

Community Mobilization

SPS since its inception has been engaged in and through community mobilization and all its work has been done through the community interventions. So far there are many success stories of working along with the community members and villagers. The stronghold of the organization is the support and ownership of the programs by the communities. There is a strong bond between SPS and the communities around the operational areas. The prime example of this community ownership and support is seen in two of our Special learning centers in Lahardhab and Bagto. In these two centers the community with its own efforts and contribution has set up centers for their children where the classes take place. The community contributed all the materials and the land for the center to be set up. SPS with its technical and little financial support extended a helping hand in giving final touch to the setting up and inauguration of the centers. These two centers accommodate more than 80 students annually.

Women Empowerment

Women empowerment has been a limelight of attention and importance both for the govt. as well as the general public in the recent months in the country. This trend however has been a longtime

Shanghi Praveen Kumar, Giridih
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commitment of SPS in the rural areas. SPS is trying to give handholding support to many rural poor women through its various income generational activities such as goat rearing, poultry farm etc. to be financially independent and self-reliant. There are as many as 79 SHG groups being formed in the block of Birni through the help of SUPPORT and NABARD. There are many women who have benefited from the program and still are in the process of getting into mainstream life.

Youth Groups Initiatives

Under the project "Continuation and Expansion of Access to Quality Elementary Education" a drive for improvement of education for the rural children in the rural villages of the district, SPS has taken up the initiative of forming youth groups and selecting volunteers out of them who would help and support in the improvement and enhancement of quality of education and the system in the district. The volunteers range from different categories and age. Some are students and some are community members who exhibit a spirit of community service and commitment for development of their own communities. These volunteers are supported with a little appreciation of financial reward which is negligible. The youths are committed and provide their services in the spirit of brotherhood and voluntarism.

School Intervention

SPS believes that any change in the education system and the quality enhancement of the same can be done only through the empowerment and support of school and the teachers. In its intervention for quality education and a quality system, SPS has always been trying to be close to the function of govt. schools and has been giving training and other



supports to the teachers and the students in the target schools. With the partnership of TATA Social Welfare Trust, SPS has been able to touch 72 to formal schools which are directly under its care and guidance. To improve the quality and the standard of students in these schools SPS has been running different kinds of centers like Foundation Course Centers for children who are little low in their base or foundation level who are from 1st to 5th grade.

There are Remedial Coaching Centers for students in the primary level who constitute of the classes 6th and 7th. These students are given extra coaching classes free of cost to improve their

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learning capacity in their class and subjects. Lastly, there are Special Learning Centers for children who are school drop outs, out of school and slow learners who due to one or the other reasons have been left out of schools and mainstream learning. SPS, through these centers tries to incorporate these students to mainstream by giving them par age and par class coaching and make them fit for their standards. After a year of successful and rigorous coaching they are admitted to mainstream schools and are supported to carry on and continue their education.

Social Awareness

SPS through its community mobilization team has been able to bring and create a sensitized community and mass awareness on various thematic areas that it's engaged with. The street play team has been



busy doing its bit by spreading awareness on many social issues such as quality education, enrollment drive for children, regular attendance of children in classes, supportive supervision of parents and guardians on the progress of their children in their learning, harmonious and working relationship between the teachers and the parents etc. There are also other topics such as early marriage and its ill-effects, health, sanitation, participatory governance

etc. Trough all these SPS has been able to bring its

Collective Planning

One of the best practices of SPS is collective planning. This includes all the stake holders concerned and the communities. Any program that has to be given to the community must be discussed and planned together with the communities and other stake holders to reach a better consensus about the problem and the solutions. This collective planning has helped sustain many of SPS's programs which have given a complete ownership of the communities where it has worked. Lots of small programs have been done successfully through this kind of planning and many communities do extend their support and help in the plan and execution of the same in their communities and localities.

Participatory Action

SPS believes in the collective and participatory action which can last longer. As the saying goes "if you want to go fast, go alone, but if you



want to go far go together...." Therefore, any program to be sustainable has to be planned and worked out together with the communities and other stake holders concerned. This has helped to spread the transparency and not for profit attitude and working style of the organization across the communities.

Community Ownership



One of the special features of the community mobilization and work culture of SPS is that, it strives for all inclusive and participatory action both from the organization as well as the communities. All its programs are designed in such a way that there is enough and ample room for communities to participate and be part of the programs. At the end of the day the community feels involved and takes ownership of the programs and makes them their own. The special learning centers have been the fortunate lot to receive such attention and support from the community members in their respective areas. This practice gives way for long-term sustainability of the programs which are community based and oriented.

Advocacy

Policy level (Policy Change)

SPS has always been involved in higher level advocacy practices which can be seen in the areas of urban governance and education. In the field of Urban Governance, a state level advocacy workshop was being arranged for scaling up and replicating the work and process which SPS has done and carried out in its work and mission. The workshop show the zenith of all the programs and activities that SPS had been doing in the past in the area of citizen forums, ward planning, ward committees etc. These were shared on a higher level with participants from various communities and municipalities so that this can be replicated in their own areas and places. The workshop was successful and drew many constructive and workable suggestions and plans from the participants and most importantly from our donor agency which promised to continue and replicate the work elsewhere through and with the leadership and guidance of SPS in Jharkhand.



Case Studies

Samajik Parivartan Sansthan, Giridih

Place: Pipratand, Giridih

Case No: 1

Date: 01/07/2015

Time: 8A.M.



Theme of the Case Study: Admission of a girl child into Kasturba Gandhi Bidyalaya.

Persons Involved: SPS center teacher, Mother and Brother

Case Details:

Miss Sania Praveen is a grade sixth **Mr. Sarkhudin Ansari** and **Mrs. Zerina Khatoon**. She has a brother and lives together with her mother. Her father is dead and thus she depends on her mother and brother for her upkeep and other needs. Sania after the death of her father had stopped studying and her education was in dilemma as to how she would continue her education. Her mother being a poor lady and her brother of underage and without a proper age, the household struggles to keep up with the day to day living and maintenance. With extreme poverty and destitution Sania was forced to stop her studies and leave school though her name was being continued to be enrolled in the school despite of her absence in the classes. Days passed and months later, **Mr. Jagdish Das** the cluster level instructor and center teacher for SPS in Pipratand come to know about her and her state. He was concerned to bring her back to school but it has to be free of charge.

Thanks to the govt. of Jharkhand, there is a facility for rural girls to come, stay and study for free in a school called the Kasturba Gandhi Bidyalaya. This is a place where poor girls from the villages and rural areas can come and study for free starting from their food, clothes and education up to the standard of +2 (intermediary). This idea struck to the mind of **Mr. Jagdish Das** and he organized to meet with her brother and mother to discuss the matter with them regarding Sania. When he explained to them about the provision free and such facilities in the Kasturba Gandhi Bidyalaya, they were awe struck and immediately agreed on to send Sania there for her studies. They were excited that now on her studies and other expenses would be taken care of by the govt. They agreed to the idea and Sania too was eager to continue her studies and move ahead in life.

Soon they made preparations for her to go for the admission into the school. She was admitted to the school in the sixth standard and now she is doing great in her studies. This has brought an end to the plight of Sania to pursue her studies in the midst of poverty and

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helplessness. The mother and brother are happy that though they could not afford her education expenses, the govt. has taken care of it and the surety of her completing her intermediary studies thrills them.

Remarks: Sania is a happy person now and she is excited to go ahead with her studies till she finishes her intermediary education. This somehow has given boost to the education level of her household. She will be the leading and flag bearer of her generation in the family to bring education to a higher level.

Conclusion: It gives satisfaction and joy to share in the pain and struggle of innocent children and to bring them to mainstream life and living. With the support and help SPS many children will benefit such success and worth in life. Being a facilitator I do take credit of the success of this Sania and her family. I wish her all the best and may almighty God bless her and show her the path of truth and enlightenment.

Sania Parveen (Student)

Mr. Jagdish Das (SPS teacher)

CASE No-2

Samajik Parivartan Sansthan, Giridih.

Place: U. M. S. Pipranda

Date: 01.07.2015

Time: 7.30am

Theme of the Case: Enrolment of a girl student into Kasturba Gandhi Bidyalaya.

Persons involved: Father, Mother and SPS center teacher.

Case Details: Kuraisha Khatoon is a student from the class V and the daughter of Mr. Yaminrudhin Ansari and Mrs. Noorzahan Khatoon. She is an average student and for some or the other reasons she had lost her interest in her studies and was not attending her classes and always stayed out of school and her classes. Her parents too were worried and could not do anything about it despite of scolding and rebuking her to go to school but in vain. All their efforts were ignored by Kuraisha and she did not find any interest in going to school or attending her classes.

One day Mr. Jagdish Das, the SPS center teacher approached her parents and they explained to him about her and her dislike towards studies. They too told that they were tired



of asking her to go to school but she never took them serious. Mr. Jagdish Das after much listening and interpretation tried to talk to Kuraisha and invited her to come to his center for learning. Surprisingly she obeyed him and started coming to the center. In the beginning she did not show any change or any kind of response to the classes but gradually she picked up the subject matter and eventually took up interest in coming to classes regularly. Thus she got steady in her class and improved her standard. Mr. Jagdish Das tried his best to give her the best and prepared her according to her age and class so that she can be equal to all the students in the class. She picked up fast and came to a level equal to her age and grade.

Mr. Jagdish Das talked to her parents about the Kasturba Gandhi Bidyalaya where children from the rural areas can come and study of free till their intermediary studies. The parents agreed at once and wanted Kuraisha to get admitted in the school. Mr. Jagdish himself filled up the form for her and took her for the admission in the school. Now she is in class six and wants to complete her education up to intermediary. All are happy to see her progress in her life.

Remarks: This was the plight of Kuraisha. She seems to be a bright child and had she been admitted earlier to the school she would be at the top now. This somehow gives a boost to education and stops the evil practice of child marriage in the area which is rampant.

Conclusion: If Kuraisha had been left unattended she would have been out of school now and never improved or developed in life. But thanks to my timely intervention in her life and education that she is now in a good place which can cater for her all kinds of needs for few years in which she will be able to get her basic education.

Kuraisha Khatoon (Student)

Mr. Jagdish Das (Teacher)

CASE No-3

Samajik Parivartan Sansthan, Giridih.

Place: Giridih

Date: 04.07.2015

Time: 7.40am

Theme of the Case Work: Support to a volunteer in her education and life.

Persons involved: Grandparents, mother, CLCI and the secretary of SPS.



Case Details: Miss Naazmun Khatoon a class 10th pass out, whose story is worth mentioning. Naazmoon in her childhood did not have the love of a father as he had passed on just after her birth. Naazmoon was with her mother for sometime till when her mother decided to get married for the second time and left the little kid in the custody of her parents i.e. Naazmoon's grandparents. Little did she know that she did not have her parents while she grew up but once she attained her senses and maturity she experienced one of the biggest shocks of her life that she had no one to rely on after her grandparents were dead. But as fate would play its card, Naazmoon was admitted in a nearby school for her primary education within the care of her grannies which she did finish with excellent results. She went on with her education till high school and was determined to complete it.

Out of poverty, there were restrictions to many things in life and she could not have the things she wanted and was always in the scarcity of money, material and other childhood pleasures of her time. Despite of her acute poverty she never gave up her studies and she was always ready to sacrifice her other pleasures as other kids would do to pursue and succeed in her studies.

As time would have it, Naazmoon kept in with her struggles to complete her high school studies. Meanwhile SPS with its project Continuation and Expansion of Access to Quality Elementary Education in Giridih was looking for school program volunteers for its program as part of the project. Naazmoon was recommended by the school teachers and the center teacher of the cluster i.e. Rajpura. She was accepted into the program for a year and she was very happy to be a part of SPS and its programs. She excelled in her responsibilities that SPS would give and she did extremely well. As other volunteers she too was supported with a little financial support of Rs. 500/- per month for her little contribution to the work in the schools that SPS has in target. This amount though little was very helpful for her and was equal to a lot of aspirations in her life. She made a good use of it by meeting her educational expenses and other needs which supported her in studies. Naazmoon secured good grades in the final exam of her high school result and she was very grateful for the timely support that she received from SPS to continue and finish her high school education.

Remarks: Naazmoon is very grateful to her grandparents and SPS for giving her a chance to excel in her life and education. Without the support and guidance of SPS and the care and attention of her grandparents she would not have reached to where she is now and she is very grateful to all her well wishers for the support that she has received.

Conclusion: It's a great pleasure to see you children especially girls getting mainstreamed in education and going forward with life. I take pleasure in helping out needy children to get education and get into the mainstream life.

Naazmoon Khatoon (Student)

Mr. Jagdish Das (Teacher)

Provisions

SPS has a good number of staff ranging from grass-root level to highly motivated professionals and a committed workforce. There are in total 60 staff both full timers and half timers. These include staffs who are teachers, field coordinators, master trainers, accountant and managers. The team is headed by an able hand and guidance of Mr. Umesh Kumar. The team strives towards perfection in every endeavor and undertakings. SPS tries to bring in specialization in all the areas of its operation and functions. There are teachers who are B.Ed. qualified and there are also teachers who have finished their master level studies. SPS follows a standard work culture which allows both men and women to function well and independently as per their convenient. Many staff has benefited from the work and commitment that they have made to SPS and many have changed too for better. There are cases where staff joined when they did not know anything but now is full of experience and knowledge. There are periodical trainings for staffs to upgrade and improve the knowledge and experience of learning and working. These trainings help staff to advance and be more productive in their field of expertise and function.

Future Perspective

SPS by working for so many years in the fields of Education and Urban governance and purely in the social sector has developed itself into a full-fledged resource center and has developed many inputs, materials, knowledge hub and resources for a holistic approach to Education and Urban governance. In Jharkhand SPS has been working as a nodal agency for Education and has been approached as a resource center for organizations working in Jharkhand in the field of education. SPS is developing itself as a resource center for Urban Governance in the district where many other small and like-minded organizations are given direction and guidance in their respective work and functions regarding Urban Governance.

SPS in the near future wishes to see itself developing into a full-fledged resource center catering for organizations in the district and the state at large.



Networks

- VANI
- GAVI
- Jharkhand Right to Education Forum (JREF)
- Jharkhand Education Project Council, Giridih.
- State Shwakashik Manch, Jharkhand.
- Sukhad Burodhi Abhiyan, Jharkhand.
- Credibility Alliance
- Civil Society Network for Child Rights, Jharkhand (CSNCR).
- Child Protection Committee, Giridih, Jharkhand.

Our Donors

The organization is grateful to all the support and help that it has received from its donors, supporters, well-wishers and below are some of them to be named:

- National Foundation for India, New Delhi.
- TATA Social Welfare Trust, Mumbai, India.
- SUPPORT, Hazaribagh.
- NABARD
- Sarva Shiksha Abhiyan
- Nagar Parshad, Giridih
- e-Vidyaloaks Trust, Bangalore.
- PARTHAM



Financial Status of the Organization

SAMAJIK PARIVARTAN SANSTHAN SRI KRISHNA NAGAR, GIRIDIH (JHARKHAND) CONSOLIDATED BALANCE SHEET AS ON 31ST MARCH, 2015.

LIABILITIES	AMOUNT	ASSETS	AMOUNT
UNSPENT GRANT A/C		FIXED ASSETS	
Balance as per last year	300959.47	As per Separate Sheet	321567.00
Add : Excess of income over expenditure trd. from IE A/c	217325.80	ADVANCES :	
	515285.27	Jay Kumar Mehra	5000.00
Unspent Grant to be utilized in next year	3440749.00	Robin Alfred	1000.00
		General Fund	21000.00
			27000.00
CURRENT LIABILITIES		CURRENT ASSETS :	
Loan with UCO Bank, Giridih (Against Motor Car)	43395.30	Cash in Hand (As per Cash Book)	4060.97
Loan from Bihor Tanda Phase IV	1000.00	Cash at Bank	
Loan from SUG NFI Project	20000.00	Balance with UCO Bank, Giridih	254407.00
Loan from General Fund	872.00	(S/B A/c No. 16320)	
Loan from Umesh Kumar	9395.00	Balance with UCO Bank, Giridih	2044.00
	31267.00	(FCRA A/c No. 15247)	
Honorarium to Class Room Co-Ordinator	10405.00	Balance with IOBI Bank, Giridih	20489.50
Honorarium to Project Co-Ordinator	12000.00	(S/B A/c No. 1144104000006570)	
Office Rent	3000.00	Balance with IOBI Bank, Giridih	3439934.00
Audit Fee Payable		(S/B A/c No. 11441040000024048)	
Bihor Tanda Phase IV	1000.00		
CEAQUE Project	6000.00		
E Vidyaloka Project	3000.00		
SUG Project	1000.00		
	11000.00		

4070101.57

4070101.57

As per our report of even date.

For Dutta P. Kr. & Associates
Chartered Accountants

(CA Prakash K. Dutta)

Partner
M. No. 407056

Firm Registration No : 007744C

Place : Giridih (Jharkhand)

Dated : The 10th Day of July, 2015.



SAMAJIK PARIVARTAN SANSTHAN

SECRETARY
Umesh Kumar



Contact

Umesh Kumar (Secretary)

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Umesh Kumar (Secretary)
Umesh Kumar 2018

