

Samajik Parivartan Sansthan



ANNUAL REPORT 2016

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Editorial

SPS, as every year has been looking forward to the publication of its Annual report 2015. This document will bring all the areas of work and engagement of SPS as a grass root level organization working for the benefit and support of rural poor and children. This document will enumerate many activities and areas where SPS is currently engaged and is looking forward for its expansion and scale up. The subject matter of this document is to show the growth, expansion, scaling up and continuation of all the programmatic that SPS has been doing. The important fields like Elementary Education, Inclusive Urban Governance and financial as well as moral support to rural women through SHG formation and linkages with banks for loans and credit etc. have given strength and support to the moral ground of SPS and have brought forward its authenticity and reputation in the fields and across the states to other likeminded individuals and agencies.

This document is brought forward in light of the activities and programs of the financial year April 2015-March 2016. This will include and enumerate all the important achievements, success stories and credentials of the organization in the past one year. It will also show the future perspective to its growth and expansion in the direction of covering more beneficiaries and target groups under its care.

Wish to thank all the readers and well wishers of this piece of document for reading and encouraging the work and zeal of SPS and supporting us in more than one way which we uphold very dearly to our hearts.

With warm regards

From the SPS team.

From the Secretary's Desk



Dear Friends,

Samajik Parivartan Sansthan, Giridih (SPS) has been striving for a clean, beautiful and class less society in which everyone is respected and enjoys the fruits of modern development and growth. The organization has been engaged in building a society in which every single member and citizen is recognized with his/her full potential for greater change and happiness. SPS with this in mind has carried out many activities in the last financial year. This piece of document is a collection of all the memories and accounts of the hard work and labor put by the dedicated and committed staff, volunteers, well wishers and our esteemed donors who have selflessly worked towards the common good of the society. First of all I would like to extend my sincere thanks to the governing body and all the members who have given us tireless directions, guidance and knowledge in our day to day activities and undertakings. Their support and love has been abundant and ever ready for those of us who sought their help and guidance in matters of vital importance. I would like to extend my heartfelt gratitude and appreciation to the volunteers, staff and the teachers who have tirelessly worked and contributed to the program and activities in the field. Their commitment, dedication and sacrifice have resulted in the benefits and gain of the beneficiaries and our target groups in the hard to reach areas and locations. The love, care and attention each one gives to their work and the people to whom they serve is tremendous. Surely without their contribution this piece of work would not have been possible. Be it in the urban areas or the rural areas where our outreach programs are extended, I would sincerely thank all the stake holders and community members for their participation, ownership and contribution to the efforts which the organization puts forward for the development and growth of the unprivileged in the society.

Finally, our donors TATA Social Welfare Trust, Mumbai, National Foundation for India, New Delhi, NABARD, e-Vidyaloka Trust, Bangalore, SUPPORT Hazaribagh, SSA Giridih, PRATHAM Jharkhand, Giridih Municipality & Chas Municipal Corporation, Bokaro who have contributed to the growth and expansion of the work of SPS in the state. My sincere thanks to all the stake holders and other players who have directly or indirectly contributed to the work and growth of SPS. I am sure this report will bring zeal and enthusiasm in the minds of the readers who encourage and support us in our work and outreach.

Thank you

Umesh Kumar
Secretary
SPS, Giridih.

Annual Report 2016

Our Board

A seven member Board is responsible for the governing and management of the organization and take decision on important matters. The members are committed social workers volunteering for social developments and have enriched the organization with their knowledge and experience of working with the community. Two of the Board members are women which gives it a gender balance. The members also represent caste diversity.

Mission

To propagate the programs like Community Organization, Teaching, Training, Orientation, Motivation, Research Activities, Capacity building exercise and Sensitization activities for development of the society with a focus on the Weaker sections of the society...!!!

Vision

To rebuild a clean, beautiful homogenous and classless society in which all can get sufficient opportunities to have employment and dignified living without any differences on sex, religion, cast or creed...!!!

Operational Area

Jharkhand

SPS has in the current year expanded its operational area from Giridih to Bokaro adding up Dhanbad and Deoghar as well. Currently the work is in progress in all the four districts covering up a population of more than 5000-10000.

Head Office: Giridih

The district is famous for its coal and mica industries and now more recently it is a growing hub of steel manufacturing in Eastern India. It got independent status in the year 1971 and the district was further reorganized when part of the district was merged to the newly formed Bokaro District.

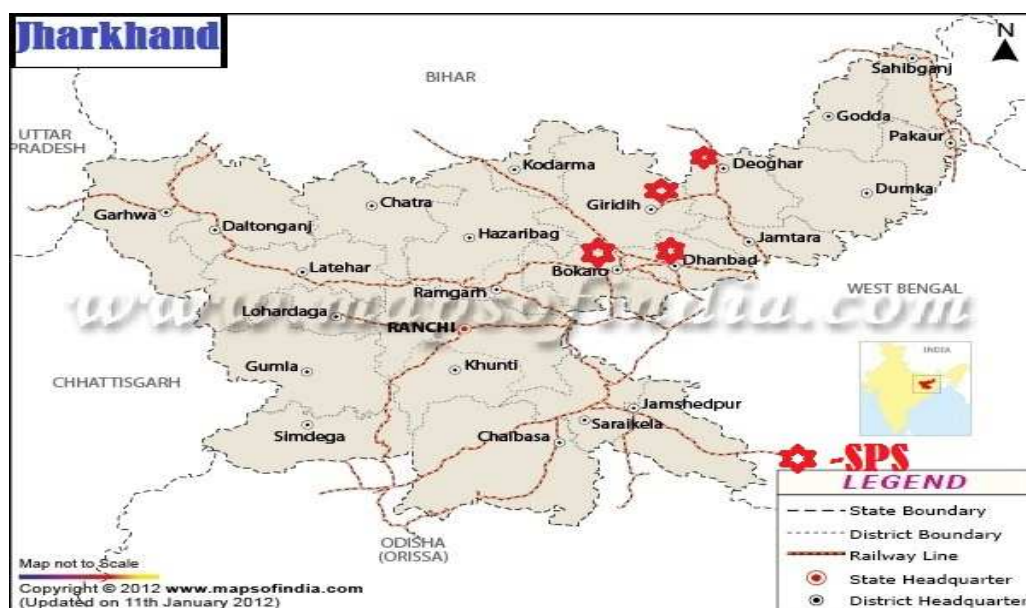
It has been a world famous pilgrimage destination for the Jain community at Madhuban on Parashnath hills, which is the highest peak of the state.

The district is about 225 km from the state capital of Ranchi (and the nearest airport), and connected through National Highway 2 at Dumri and Govindpur about 40 km from district headquarter. It is also connected through railways at Giridih, Parasnath and Hazaribagh road railway stations. Giridih station is connected to Madhupur station situated on the Howrah –Delhi railway mainline through a shuttle train commuting 5 times a day.

It ranks 10th on a composite development index of 84.29 on the basis of a survey conducted by Indices Analytics and Prabhat Khabar. As per the report of National Population Commission of the country i.e. district ranks 559 amongst total 569 districts 10th most backward district in the country that scored 30.79 percent of total score.

Administrative Structure, (Giridih District)

Sub division	04	Total Population	24, 45, 474
No. of Community		Population density	497
Development Blocks	13	<u>Literacy Rate</u>	
No. of Panchayats	286	Total Literacy	69%
No. of Revenue villages	2763	Male Literacy	74%
Total Area	4,85,355.81 hctr.	Female Literacy	63%
SC Population	32, 5,493		
ST Population	23,8,188		



Programs

Education



Continuation and Expansion of Access to Quality Elementary Education

Contextual Background: Education plays a vital role in the modern development and globalization where the world is at our door step. Without a proper and fulfilling education there is no much scope for a socially and economically fulfilling life. A radical approach in the realm of education is changing the world outlook towards quality of life and living. There is a demand for quality in every sphere of life which is a blood line for many other things in life. The importance of quality education from a grass root level encompasses the future achievements and outlook in later life. The global trend in excelling in jobs and the era of specialization and professionalism demands a look into the present education system and the quality that the Indian rural kids get through the much proclaimed govt. schools. The learning situations in the schools

need urgent attention as well as systematic improvement to increase quality and sustain the need for it.

Ever since the inception of the organization SPS has been engaged in the development and improvement of education in the rural area of the district where the reach and access to quality in education is a far cry. SPS through its various programs and outreach plans has tried to cover the rural kids who are in the govt. schools who would otherwise be left out from the mainstream education, deprived and left behind in the modern era of development and modernization. With the partnership with TATA Social Welfare Trust, Mumbai the effort was started in the year 2008 to improve and enhance the quality of education and the system in the district of Giridih. This was a part of a chain of projects which were designed to supplement the growth, quality and sustenance of the quality and the system in education in the district. The partnership has had entered into the second phase in the year 2014 for a period of 3 years ending in 2016. In this discourse the project '*Continuation and Expansion of Access to Quality Elementary Education*' has been in play for the purpose and goal of improving education in the district.

Goal

The main goal of the project is to improve access to quality education for at-risk children in Giridih district in 6-14 years age groups. The objective was: to mainstream and retain 4680 out of school children into formal system of education at age appropriate learning levels.

Intervention (Activities)



The program is best designed to suit the need of the community groups, parents, teachers, students and other stakeholders of the education system in the district. SPS believes in the community based management approach of its projects which reflect transparency and accountability of each of the programs and activities conducted with and for the communities and children in target. The program envisages training of SMCs, PRI and Mata Samities, village/community level meetings, remedial coaching centers such as Foundation Course Centers, Remedial Coaching Centers, Special Learning Centers, and Accelerated Learning Centers etc. The school program volunteers play a vital role in the set up and functioning of the school libraries in target which is a booster in the learning level and quality of the children in the target schools. The program too includes a holistic development model for children who were out of school and have never been to schools, slow in grasping and first generational students. The following are some of the main intervention areas of the program component.

Community Mobilization

Any given program, to be successful needs to be owned by the communities and the members in target. SPS in its intervention of the education program in the rural areas for the rural kids of the district has always believed in this and strives for a better and more inclusive intervention which will cater for the contribution from the communities for the success. The community mobilization includes village and community level meetings together with the village level



institutions such as PRI, SMC and Anganwadi and the parents and guardians of the children. In these meetings the following are discussed with the members.

- Situation of schools in the communities
- The learning scenario and learning situation of children in the communities
- Regularity of the children for the remedial coaching centers that are run by SPS
- Regularity of the teachers in the schools
- Mid-day meal
- The beautification of the schools premises
- Progress of the children in the schools

The community level meetings contribute to the monitoring and evaluation aspect of the school and the village. They help in keeping a track of the learning levels and the learning aspects of the school and the children in the communities.

Training of Teachers

The assurance of sustainable quality education for the rural kids is only possible through the capacity building of the teachers and other stake holders in the educational area of the children. The program 'Continuation and Expansion of Access to Quality Elementary Education'



has the provision of enhancing and building the capacity of teachers in the schools through various training and orientation program on the teaching pedagogy and different tools and techniques of teaching to the children in the elementary and primary level. The change in the outcome is evident in the schools and the classroom attendance and participation of children in the learning process. There is a progressive change in the design and use of different TLMs for different subjects. This has enhanced the learning and grasping capacity of children in the schools.

Training of SMC, PRI, Mata Samities and the Anganwadi Members

One of the components of the program 'Continuation and Expansion of Access to Quality Elementary Education' is the provision of training for the SMCs, PRI, Anganwadi and any other CBOs or village level institutions. These institutions act as means of local body representing the needs and demands of the local villages to the concerned authorities to act and bring about notable changes in the area. With regards to the imparting of quality education for children in the rural areas is a hard stuff. The govt. schools are the only means of any proper education for them. Due to one or the other reasons the performance of the govt. schools are way far behind the expectations. But with the understanding and the support of these village level institutions such as the SMCs, PRIs, Mata Samities and the Anganwadies there have been changes in the learning outcomes in the schools. SPS organized trainings for the SMCs, PRI, Mata Samities and the Anganwadies on their roles and responsibilities which boosted their level of knowledge and confidence to help in bringing change in the area. Following were some of the outputs of the trainings.



- A strong will-power and motivation among SMC, PRI & Mata Samiteis have been created to keep an eye on the improvement, performance and enhancement of teachers performance and quality improvement among children as par their class, age and subjects.
- A collective responsibility for the children in target has been created among the different stake holder of the program. A robust ownership of the problems and log jams of quality elementary education has been understood and collective measures designed to tackle the situations.

- A change in the policy and attitude of the people towards elementary education especially in the govt. schools has been sought after for the quality improvement and sustenance of quality education.

Remedial Coaching Centers

SPS through the program has been trying to impart remedial coaching to children who find it difficult to cope up with the pace of learning in the classroom teaching. There are different reasons as to why students don't cope up with the pace of teaching and SPS together with their guardians and parents tries to solve the problems at the base or grass root level. Through the provision of remedial coaching centers such as Foundation Course Centers, Remedial Coaching Centers, Special learning Centers and Accelerated Learning Centers the children are given coaching and extra support in the centers for better concentration and grasping in the class room teaching. So far 2212 children in the last year have been supported to mainstream education in the target areas.

Bal Mela

SPS annually organizes an event called 'Bal Mela' to bring all the children in all the cluster in one place to share and exhibit their talents and gifts in forms of competitions be it physical or intellectual. This year too unlike every year the Mela was organized in one central place in the district where children from other clusters were invited to come and participate in the Mela. There are many fun filled activities being organized for the children as part of the Mela who are prepared one month before the Mela in their respective schools and centers. On the day of the Mela they are invited



to one place to participate and share their joy and brotherhood, friendship with other fellow participants from other different schools and clusters in the district. Annually there are more than 500 children participate in this Mela which is a day long, fun filled and enthusiastic activity. This Mela holds a momentum for the SPS staff as well, who after toiling for one year are able to show and witness the fruits of their labor in the fields.

Highlights

- Providing mainstreaming for 4680 out of schools/dropped out children and ensuring retention amongst in-school students through enhancing learning levels.
- Building up capacity of representatives from SMCs, PRI and Mata Samities and Anganwadi sevikas.
- Improving and strengthening quality education system and capacity in 60 formal schools for at-risk children of 7 educational clusters in Giridih block of Giridih district.
- Strengthening formal education system by complementing efforts of SSA in the project areas.
- Strengthening and improving the awareness and motivation level of community members, guardians and parents for a robust ownership of education program and intervention in their own locality, contributing towards a more comprehensive and inclusive approach to program outreach and ownership.



Ensuring collective efforts of communities and the combined contributions from SPS team and other stake holders for a cooperative and coordinated outcome on the quality of education and the improvement of the system.

Achievements

- A total of 2212 students who were directly covered under the program have been mainstreamed to mainstream education in the last year through various remedial coaching centers such as FCC, RCC, SLC and ALC.

- A total of 206 community meetings have been conducted for community participation and robust ownership in which there were a total of 4597 participants both male and female.
- There was a total of 607 SMC, PRI, Mata Samities and Anganwadi Sevikas were trained in the roles, responsibilities and other duties according to the RTE Act. This has resulted in a mass mobilization leading to a movement to improve and bring quality into the education.
- 30 scholars have been awarded for continuing their education in the high school level and 60 school program volunteers have been supported for looking after the libraries and enhancing the learning level of the children as well as themselves.
- 30 libraries have been set up and supplemented with books and cupboards for better use and function in the target schools. The children are supported by the school program volunteers once in every week for learning activities.
- SPS annually organizes Bal Mela for all the target school children in the district where more than 500 children take part in the different activities and competitions held. Children are awarded with prizes and appreciations in different categories and sections.
- The general atmosphere in the school premises have improved greatly and there are many flower plants, gardens and other saplings planted and decorated in the school premises to bring a change in the look and atmosphere of the schools.
- SMCs in the schools have been active and are taking concrete and valuable decisions with regards to the quality improvement in the teaching, learning and general facilities in the schools. The provision of sanitation facilities for girl children in the schools has improved the retention and attendance rate of girl students in the schools.
- The school premises, kitchen, classrooms etc. are cleaner and well maintained. There is a sense of cleanliness being sought after in the school premises which gives a better look for the school.

Sarva Shiksha Abhiyaan

Sarva Shiksha Abhiyan, a scheme from the department of education in the district has been very active and supportive to our education initiatives in the Giridih region. It's a complementary support for our program and vice-versa. Since the inauguration of the program in the district SPS has been a very good partner of the scheme and the department which endorses various developmental as well as progressive activities in the schools has been a source of inspiration and support for SPS in its initiatives for education.

Goal

To build an environment of universal access to elementary education and all around development of children in the rural villages of the district.

Intervention (Activities)

A number of programs and activities have been conducted in partnership with SSA in the district. Below are some of the activities which were conducted and followed up in the last financial year.



- *School Chale Abhiyan* (Enrollment Drive) in 28 schools was conducted and around 128 children were enrolled to the schools.

- *Swatchata Abhiyaan* was taken out in the schools in Giridih urban areas to bring sensitization and awareness on cleanliness and being tidy both in the school premises and own homes.

- There were trainings from SPS on quality education where SSA deputed govt. teachers for quality enhancement and productivity.

Highlights

The partnership with SSA has been very supportive to the program Continuation and Expansion of Access to Quality Elementary Education. Through the permission of SSA, SPS has been able to intervene in the govt. schools for quality enhancement and support in learning activities of the children in the govt. schools.



Digital Learning; e-Vidyaloka:

Contextual Background

e-Vidyaloka is an aspiration to transform the education landscape in the rural and remote parts of India. E-Vidyaloka Trust, founded in 2010, is a non-profit organization registered in Bangalore, Karnataka in 2011 and governed by Section 12A of the Income Tax Act 1961, for the financial governance. SPS being the local partner NGO of e-Vidyaloka has been engaged in bringing quality education to children in the rural areas through the digital classroom learning supported by e-Vidyaloka, Bangalore.

What is e-Vidyaloka?

E-Vidyaloka addresses the top 2 chronic challenges hampering the Quality in Education in the Schools in Rural parts of our country - Teacher Shortage and Teaching Quality. The model brings qualified Indian nationals currently living across 110+ cities, leveraging the power of Technology and enables access to high quality teachers to the children in the remotest villages of India covering from Rural to Tribal regions of this country. It's focused on the children in the age group of 10-14 (6th to 8th grade), delivering live interactive classes in the local medium, through a powerful partner eco system.

It is a delivery model, which is scalable, replicable, and sustainable, developed with a strong conviction in connecting people and applying technology. This is in alignment with the Digital India vision of our Prime Minister.

Who is teaching?

Over 70% of the Volunteer Teachers involved, are qualified professionals in various fields, post doctorates, home makers, retired teachers, Graduate students, PhD students and working professionals in India and abroad

Partners

Each village in India has its own nuances and diversity. E-Vidyaloka values and leverages it by empowering the local grass root level organizations to work with the Government Schools in their villages. This has resulted in significant empowerment within the communities and long sustainability of the model.

Samajik Parivartan Sansthan, Giridih (SPS) has been a local partner with a focus and aim of leveraging the local needs and the resources provided by e-Vidyaloka in bringing quality into the teachings and children in the govt. Schools. Digital classroom program has been in operation since June 2014 covering a total number of 7 schools with 10 centers and more than 1097 children from 6th, 7th and 8th standard. SPS looks after the setting up of the system in the identified schools, enrolment of children, recruitment of class assistants and district coordinator who looks after the day-to-day functioning of the centers and the program. For the expansion and scaling up of the program to more schools and centers, SPS wishes to grow with the strength and support of e-Vidyaloka and any other like-minded agency for reaching out to many more schools and children in the rural areas of the district. E-Vidyaloka provides the technical support and skills for developing SPS local delivery team for e-Vidyaloka program in Giridih.

Goal

To reach to children across the rural areas of the country with the technology to bring about quality changes in the primary education landscape with teachers from across the globe which will fill the gap of teachers in the rural villages where children lack the basic skills in reading, writing and understanding.

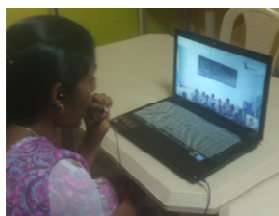
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How – eVidyaloka Model

The Technology that connects Volunteer Teachers to Children in remote Villages of India



- Remote volunteer **Teachers** are sourced
- A Remote **Class Admin** is assigned
- Timetable, Curriculum **planned**, Students **enrolled**, Teachers **allotted**
- On-boarded on My eVidyaloka **Technology Platform**

- A local **partner** is engaged
- Broadband **connectivity** is obtained
- **Government** is informed by partner
- Digital Classroom setup in rural Govt School
- A Local **Class Assistant** to Operate

Tapping from 40 million graduates across the world for our Volunteer Teachers

6

What is being taught?

The State Board curriculum is being taught by the Volunteer Teachers, with an objective of enriching them with rich digital media contents like Videos, visual flows, pictures, activities etc. This helps the child to visualize and understand the complex concepts. This in turn also inspires the child to participate in the teaching-learning process with higher level of involvement.

Technologies Used / Developed

- My e-Vidyaloka 3.0
 - o A world class technology solution built for the rural Indian context. An Indian innovation for India
 - o The platform digitizes the various Process frameworks that are involved in the Remote Delivery of Online Classes
- Skype, Google Hangout
- Wired Broadband, Wimax and Wireless technologies (3G)

Who is teaching?

Over 70% of the Volunteer Teachers involved, are qualified professionals in various fields, post doctorates, home makers, retired teachers, Graduate students, PhD students and working professionals in India and abroad

Partners

Each village in India has its own nuances and diversity. E-Vidyaloka values and leverages it by empowering the local grass root level organizations to work with the Government Schools in their villages. This has resulted in significant empowerment within the communities and long sustainability of the model.

Impact

Total Number of Students: The total number of students covered in the last financial year is 1097 which consisted of all the three grades i.e. 6th, 7th and 8th.

Process: Volunteer Teacher Utilization, Actual Classes Vs Planned classes etc

Outcomes: Children Attendance, Measurable Learning Outcome through formal Assessments

Impact: Retention rate across 6th to 8th Grade. Track Drop Out rate post 8th.

Education is the key drive for the demographic dividend, the advantage India aspires to capitalize on. The process of enabling quality in education for the children, directly contributes to this.

- SPS has been recognized as the best partner of the year 2016 by e-Vidyaloka Trust, Bangalore. The coordinator and class-assistants as well were recognized as the coordinator of the year and class-assistant of the year. The rating was done over all the partners all over the country.
- The total number of children covered in the last financial year under this program is more than 1440.



Honorable D.C, Mr. Umashankar Singh from Giridih inaugurating e-vidyaloka classes in Sonapur, Giridih.



Inclusive Urban Governance and Development Initiatives in Jharkhand

Contextual Background

Urban governance after the 73rd constitutional amendments has seen a considerable change nationwide with regards to the systematization and participatory approach which it has introduced in the planning, execution and monitoring of all the development plans in the municipal wards and municipalities. This concept was new and very drastic for Jharkhand and where the induction of the amendment into the municipality administrative system was not yet done even after a decade. SPS with its intervention in the urban areas of Giridih municipality introduced the concept of ward level committees, ward planning, budget analysis, inclusive and participatory monitoring and score card exercise in the municipality of the district. SPS geared up and trained, motivated, and equipped many ward commissioners, community members, youth and other concerned citizens who were part of the planning, execution and monitoring of the

programs in the municipality. The ward commissioners recognized the need and importance of participatory and inclusive planning at the ward level which brought in transparency, accountability and a holistic developmental plan for everyone everywhere.

In the second phase of urban governance and sustenance SPS introduced core issues of urban settlements such as water, sanitation and waste management in a community based management approach. The water, sanitation, health and hygiene issues are a serious challenge to most of the urban settlements and more severe in the identified towns such as Giridih and Bokaro where high concentration of excluded communities are living in. In absence of a health seeking behavior and poor water, sanitation and hygiene status which results into poor performance in health, income, potential for community growth and development. The communities are in perpetual indebtedness leading to perpetual poverty arising out of debt and deprivation. In the second phase two new towns have been added to the existing town i.e. Dhanbad and Bokaro. A total of three towns are under cover for the water, sanitation and waste management programs under the flagship of National Foundation for India (NFI).

Goal

To contribute to improved water, waste and sanitation services and the inclusive urban development planning process in Dhanbad Municipal Council by the end of the year 2018. To have visibly improved participatory, inclusive and collective decision making mechanism in urban governance and water, sanitation and waste management services in the selected wards municipalities of the towns with strengthened local governance and participatory mechanism in the selected municipal wards using community based people centric management approach and proactive engagement with local government.

Intervention (Activities)

SPS in its intervention has taken up various activities for the communities and township both in Giridih and Bokaro municipalities. Area based approach, Formation of community based organizations, Awareness and Mass education, Capacity Building of Ward committees, Community mapping (livelihood and social mapping, water mapping, sanitation mapping, waste mapping), sensitization of urban local body, piloting of community based water sanitation models and promotion of citizen forum. All the above activities are designed to best equip the stakeholders with better understanding, motivation and morale for the growth, development and sustenance of urban governance and development. Through the trainings, awareness meetings etc. the community members have been sensitized on the roles and responsibilities of each of the committee members and other stakeholders to the program.

Some of the key program that was carried out as part of the project is enumerated below:

Citizen Forum Meeting

The reconstitution and revival meeting of the citizen forum was must and necessary for the better functioning of the ward level committees and other developmental activities that would happen in the city. The meeting of the citizen forum was conducted and the newly elected office bearers took oath to serve the purposes of the forum and the need of the hour. The forum also decided as to when and how the meetings would be conducted and on a regular basis.



Development of IEC Materials

Any program to be successful needs to have its knowledge and information disseminated to the public or the stakeholders and beneficiaries. Unlike other programs SPS developed many information education and communication materials to be given out and spread out to other people for better information, knowledge and ideas about the developmental programs and activities that the program had.

Street Plays

The community mobilization and sensitization program was done through the help of street plays which is much more appealing and entertaining for the public. SPS through these street plays was able to bring a mass mobilization of community members for a collective action and solutions to urban problems and governance. There were more than 15 street plays all around the town and which gathered around 2500 viewers. The themes of the street plays were based on the local urban governance and development: how and where?

Capacity building of project team and elected representatives

Constitution of ward committees as per the requirements of the 74th constitutional amendments is very important and vital for the smooth functioning and use of the budgets allocated for the development and improvement of wards and the whole of the municipality in the district or a town. Keeping in mind the need and the urgency of the hour SPS held a meeting of the existing district level citizen forum which would foresee the persuasion and the formation of the ward level committees by the municipal council as soon as possible. As per the guidelines of the constitution it should have been done and the committees should have been formed well in time in the year 2012.

On the above said reason the Giridih Municipality called on a one day training for all the ward commissioners to be able to know about the formation of ward committees, the roles and functions of all the committee members, their responsibilities, obligations and term of tenure etc. all these are necessary for the ward commissioners and all other members of the municipality to know and to foresee the formation and smooth functioning of the committees in all the wards of the council. Thus after the training all the ward members were equipped with better knowledge, information and guidelines to form their ward level committees which would foresee the development of the wards.

Youth Leadership Workshop

A youth leadership workshop was organized under this program for the youths of the target wards in the training hall of SPS. There were more than 150 participants from all the 4 target wards in the municipality. The youths were given training on different life skills and information on vocation trainings and nation building. The main themes of the training were 'How to become a productive and responsible citizen in the process of nation building'. Many of the youths have benefited from the training and impact of it has been with them ever since.

Exposure visit of elected representatives

Seeing is believing.....the elected representatives from the municipality such as the chairman of Giridih Municipality, ward commissioners and other key members of the communities were taken on an exposure visit to Bhubaneswar and other places to see and learn about urban planning and execution. The many lasting impressions were that, they could be easily replicated in the municipality and the wards of which there were sustainable examples.

Ward Level Planning

The process of ward level planning was introduced by SPS long ago and this has become a practice in the target wards. The developmental planning comes from the wards which is made by the ward commissioners along with the community members so that there is transparency and accountability for the budget and action that takes place in the wards. There is an inclusive participation and support from all the members in the community in the process of planning and execution of the ward planning.

Community Based Monitoring

The best part of the program was that the progress and development would be directly monitored by the community itself and that they would partake in the evaluation process which was done through Community Score Card exercise which brought both the representatives such as ward

commissioners and the community members face to face. This process generated a feeling of togetherness and fostered the spirit of working together for the common good.

Public Campaign--Issue Based

The issue based campaigns were taken out from time to time in different target wards of the municipality. The topics were chosen on the basis of burning issues such as access to safe drinking water, waste management practices, better sanitation practices, female feticide, enrollment drive etc. These were part of the program on sensitization and motivation of the communities.

Highlights

Many different highlight and important activities have been marked and identified in the program.

- First time in the municipal surveys the Rajive Awas Yojna survey has been participatory in its real sense involving the elected ward representatives and ward committees. SPS as a resource institution provided training to conduct the survey.
- SPS trained the ward committees and elected ward representatives for their initial orientation to their roles and responsibilities under 74th constitutional amendments.
- SPS has been given the honor of conducting any training or workshop that it would think important and necessary for the functioning and running of all the ward commissioners and ward committees that are formed in the municipality.
- New ward committees are constituted after more than 3 decades in all the 30 municipal wards of Giridih.
- A district level citizen forum is in place and has been activated with more zeal and enthusiasm to work for the issues on safety, cleanliness and facilities in the town. It has geared up for better use of resources of the municipality which is provided for the development of the wards and town.
- With the initiatives of the citizen forum a letter concerning check and control of tall the hubs where the youth of the town gather and are involved with drugs, alcohol and other substance abuse which would ruin their health and future, has been given to the SP of the town who has taken a strong action against it which has resulted in the reduction of the abuse.

Impact

- 5 local ward level plans have been developed to facilitate good governance initiatives in the target locations and linked with municipal plan with ownership to the plan and participation in the ward level planning and monitoring.

Annual Report 2016

- A network of 8 civil society organizations have been developed to take urban governance issues in the state starting in their own localities and urban local body areas. They have been given inputs and regular meetings have taken place to plan and see a way forward.
- Ward committee formation and functioning have been regularized with the formation of ward committees on the basis of 74th constitutional amendments, their training and liasoning with the planning of the municipality. Their participation has been regularized through pilot action in 5 municipal wards and a guiding process in the form of documents and IEC materials have been established for other wards in Giridih and other municipal areas.
- 60 youths have been oriented and involved in inclusive urban governance process in their respective wards and localities.
- Funds have been mobilized from MPLAD funds and other schemes by local municipal authorities under the handholding process for construction of two roads of 1km each.
- 69 houses have been allotted to needy inhabitants of ward no 4 under the Rajiv Awas Yojna which has been a great help for the poor and homeless.





Women Empowerment (SUPPORT)

Contextual Background

Women empowerment is a major thematic area for the organization as it focuses on the improvement and support of women in the rural areas of the district. SPS through the support of NABARD and SUPPORT network has been working in this area for a long time. Through the formation of SHGs and their linkages to banks for credits and loans SPS has been able to help and support the rural women in the district to improve and uplift the standard of living and life. Most of the women did not have any earnings or source of income for themselves and their households. Through the micro-planning and credit linkages women are able to raise some amount of income for themselves through various small scale business and enterprises. The income has been very sufficient to the extent that some have even married their daughters off and other functions as well.

Goal

To help women to be financially independent and increase their sense of self-worth by promoting habits of savings and investments contributing to a collective and holistic growth of their families and themselves.

Intervention (Activities)

Many number of women self help groups have been formed and they have been linked to banks for subsidized loans and credits. Below are some of the activities which were conducted for their support.

- Community mobilization
- Motivation and awareness meetings
- Focused group discussion
- Brainstorming for group formation and its benefits
- Formation of groups and naming
- Credit linkages with banks for loans and credits

Highlights

- 79 SHGs have been formed out of which 59 have been linked with banks for credits and loans.
- 15 SHGs have already received loans and started their own businesses.
- Out of the SHGs which received loans 5 of them have started repaying from the surplus income that they have received from their businesses.
- 24 women from the groups have benefited directly from the loans and credits that they have received from the banks.
- Most of the women in the groups have increased income in the households and raised the standard of living of their families.
- Three women have been able to marry their daughters off with the amount that they took as loans from the group and the bank.
- The education level in the family has improved as due to extra income in the family children are able to attend schools regularly and learn better.

Impact

- The women folks have developed positive thinking towards extra income which adds to the family income and economic source.
- The level of self-confidence and self-esteem has increased and women are respected in their households as they supplement the income of their male partners.
- In some of the families they are the sole bread winners which are surely heartwarming to see the well being and improved standard of living in the families of the women.
- The women folks have understood the importance of literacy and education and therefore are eager to send their kids to schools and help them get educated.



National Environment Awareness Campaign

The National Environment Awareness Campaign has been a very good initiative for the protection and preservation of forests and land, water and nature through a planned and community based approach where in the community takes up the ownership of the program and protect the land and environment around its habitat. SPS has been a very good partner of BIRVA, Ranchi which has guided the organization in its initiatives and intervention for protection of nature and forests. Apart from providing financial support to technical know-how the organization has received continuous support and help from the institute.

Contextual Background

In the era of rapid industrial expansion, population growth and urbanization deforestation is a major happening in the wake of 21st century. There is a growing danger for the eradication and annihilation of huge forests and land for the purpose of industrialization and modernization. The lack of proper information, awareness and sensitization of people in the rural communities as well as urban habitats, there is a growing fear of losing entire forests to modern man-made threats and dangers. In this context a campaign on the protection, preservation and sustenance of

forests, land and water seems to be very much suiting without which there would be chaos all around.

Goal

To protect and preserve the nature and safeguard the sustenance of it with robust ownership of the problems and solutions through community awareness, sensitization and participation, giving a boost to the need and requirements of preserving forests and environment for future and better use.

Intervention (Activities)

SPS through its intervention has taken out various activities which are as follows:

- **Awareness:** Meetings, Mass-mobilization, Procession, Pamphlets and leaflets, campaign, Essay competition etc.
- **Action:** Preparation of vermi-compost pits.

Highlights

1. Preparation of Vermi-compost pits in the area.
2. 80 students participated in the essay competition on the topic of Environment protection and importance of bio-fertilizer.
3. 40 members participated in awareness and sensitization meetings.
4. As a resolution, 10 families have started to dig pits for the disposal of wastes in their homes.
5. Plants were planted in the temple of Koyiritola which is flourishing very well till date.
6. In the Middle school, Gopay many plants and pots were donated which are growing up and keeping the compound beautiful till date.

The committees for the protection of forests and land which were formed by the govt. were given training by SPS from the experience and knowledge of previous years NEAC.

Impact

- NEAC being a govt. supported program, SPS gets the opportunity to be part of it in the protection and promotion of safe environment.
- The rise of climate change alarm in the international level gives inspiration to be part of it and thus NEAC gives a platform for SPS to contribute a little to the drive and promotion of Environment.

Through this program people in the rural villages and areas come to realize the ill-effects the use of chemicals and fertilizers which gives rise to adverse weather changes in the locality. The taste of food, vegetables etc. have altered due to the change in plantation, fertilizers etc. which are harmful both for the nature and the soil.

There will be meetings on regular intervals and there will be home visits. There will be supports for the families which wish to take up the actions further and make good use and reap benefits of it. SPS with its other programs will include the campaign for the protection and importance of bio-fertilizers for the safeguard of environment and climate change.

Strategies/Best Practices

Community mobilization

SPS through its programs reaches out to the communities in the target areas and there is a strong bond between the communities and SPS. The ownership of the programs of SPS by the community gives sustenance for the programs and outcomes. Community mobilization has been blood line for the success stories that SPS has seen in its function and operation in the target areas. There are many different activities being carried out in the communities such as village/community level meetings, street



plays, focused group discussions etc. which brings people from different walks of life into one platform to discuss and debate on issues that are of prime importance to the communities and the people in there. There are examples of community participation and ownership of programs where people have contributed land for the organization to build temporary sheds for teaching rural kids under them. Lahardhab and Bajto give best examples of community ownership and participation in the intervention of SPS program and activities.

Women empowerment

Any development to take place has to start with women and end with women. SPS has been very active and committed towards the improvement and empowerment of women and girls in its area of operation, be it economical independence or social inclusion. SPS has been striving to bring dignity and respect for the women folks in the rural areas who are otherwise considered insignificant lot of the society just meant for household chores and child production. Changing the education status, economical independency and social inclusion gives new confidence and self-esteem which further fosters self-worth in the households as well as communities.

SPS through its program like SHG formation and credit linkages for micro-finances and enterprises has supported many groups in the target areas who have benefited a lot from the programs and improved their lives and households. Many have started their own small businesses like poultry farming and other businesses. Many have taken loans to meet the wedding expenses of their daughters or sons. The income source and the economic conditions of the households of the women have improved greatly and they are happy and independent.

Youth Animation

SPS believes in radical voluntarism and the best people to do that are our youths. They have energy, time and zeal to embark on any task whatsoever that is benefiting and life building for them. SPS has initiatives in a number of areas of life of youths in the rural as well as urban areas of the district. Under the program 'Continuation and Expansion of Access to Quality Elementary Education' volunteers have been chosen who are basically youth and students. The youth



comprise of both boys and girls from different backgrounds and age group. They are all motivated into one goal and i.e. nation building with a zeal for personal as well as life skill developments which contributes to their overall growth and development. Under the program 'Strengthening Urban Governance through Community Based Water, Waste & Sanitation Management Approach' SPS has formed various peer groups of both boys and girls in the target communities who are and will be flag bearers of change and development that will take place in their own communities.

School intervention

Education plays a pivotal role in every one's life be it small or big. Without a proper and fulfilling education there won't be any support in life. Quality education has been the focus of SPS since long and with the partnership of TATA Social Welfare Trust; Mumbai, SPS has been able to touch the lives of many poor and deprived children who are enrolled in the govt. schools in the district. Due to the low level of learning and grasp in the classroom learning,



the children are left behind and are not able to pace up with the classroom teaching in their schools. SPS with its idea of remedial coaching centers helps these students to come up to the mainstream education with improved capacity for grasping and keeping up with the pace of the classroom level learning in the schools. There are different kinds of centers in being run by SPS in the target areas such as Foundation Course Centers, Remedial Coaching Centers and Special Learning Centers. These centers designed in such a way that at the end of the course the student's learning capacity is enhanced to a reasonable level from where he/she can continue to be in the mainstream education. The teachers, guardians and other stake holders to the improvement of quality education are involved, motivated and included through trainings, meetings and other social inclusion methods in the process of enhancing the quality of the children in the target areas.

Social Awareness

Social awareness is created through a systematic and progressive team of community mobilizes and street play performers who do a marvelous job of sensitizing the communities and target areas on various issues and thematic areas which the organization is engaged with. There are regular meetings and discussions in the communities on the issues pertaining to their growth and development. There are hoardings, posters, bill boards, banners, pamphlets, leaflets etc. for the programs and issues that take place in the organization for the awareness and sensitization of the target communities.



Collective planning

SPS believes in collective action thus collective planning which is inclusive of all the participating members of the communities, stake holders and other concerned citizens in its intervention and outreach. SPS has always had community consensus for any kind of program or outreach that it undertakes in its target areas. SPS always tries to include all the community members, stake holders and other concerned citizens in its planning and intervention. SPS believes in the collective and participatory action which can last longer. As the saying goes “if you want to go fast, go alone, but if you want to go far go together....” Therefore, any program to be sustainable has to be planned and worked out together with the communities and other

stake holders concerned. This has helped to spread the transparency and not for profit attitude and working style of the organization across the communities.

Community Ownership

SPS always thrives for community ownership of its programs and outreach which is a special feature to its organizational power and community mobilization. Most of the programs are designed in such a way 75% of it depends on the consensus and participation of community members or the beneficiaries themselves. This gives room for all the stakeholders and beneficiaries to voice their concerns over the programs and activities. In Bajto and Lahardhab the community members are



ready and agree to continue to run the centers and pay the teachers even after the project gets over. They have contributed land for the centers, have built the centers and now they would be willing to run the centers even after the project period is over in the organization. These are some of the prime examples of community ownership.

Advocacy

The advocacy workshops bring out the best practices of the organization in front of all the stakeholders and outsiders who would like to see and believe the work of SPS. The organization has always been proactive in lobbying and advocacy with regards to the growth and development of marginalized communities and groups in the target areas. The urban governance initiatives have been scaled up and replicated in other districts and places of the state. The education models such as 'DISHA' have been adopted by the education department of Giridih which was conceptualized and developed and practiced in SPS long years ago. The community participation and action mode as well has been replicated in different places of the country. Many agencies and groups from different places of the country come to SPS on exposure visits to learn and see the system and the practice that it has and go back to replicate them in their places and areas.

Case Studies

Case No- 1

Mr. Rameshwar Soren (SMC President) has been in service of the school as a president of the SMC in Upgraded Middle School, Jhalakdiha since 2009. Mr. Soren was given many trainings in the previous project of the trust and till now has been very active in his activities and responsibilities. In the current project Mr. Soren has been very active and the motivation and morale has helped him to perform and deliver more than the expected. Mr. Soren has been very active and has contributed and worked for the development and advancement of the school since his office period 2009. In his tenure Mr. Soren has achieved so much which are notable and are listed below.



The school prior to his office tenure did not have a boundary, but with his hard work and initiative he has been able to secure a boundary for the school from the then D.C Smt. Vandana Dadel. There are many trees and plants and a flower garden in the school premises which has been made possible by Mr. Soren. The mid-day meal has been regular and even when there is laxity from the department he is able to manage the mid-day meal from various other sources. The teachers are well behaved and disciplined and respect the authority of the SMC president and obey his orders. The SMC meetings are regular and there is proper records maintained for the same and Mr. Soren is proactively working for its better ownership and participation. The Bal Sansad is in good function and all the children in the sansad are active and do participate in all the activities of the school. Under his tenure the school has been recognized on the district level on various occasions as one of the best maintained schools of the block. The school has been very active and vibrant in participating in the activities of the organization like Bal Mela, where Mr. Soren himself brought the children to the venue as other teachers were busy in the ongoing election duties. The whole campus of the school is very neat and clean all around. The compound is very attractive and all the credit goes to Mr. Soren for his skillful guidance and commitment for the development of the school. The school has got one of the best maintained libraries in the block and Mr. Soren has taken good care in maintaining the order in the office and the school. With the zeal and the enthusiasm that Mr. Soren has shown, many are attracted to the school and all other SMC members are actively engaged in the progress and development of the school and the children. The children are very regular in the school and all come in uniforms.

The parents too show their zeal and support by coming to visit the children in the school while PTA. The credit of having such a reputable school with so much of maintenance, the whole credit goes to Mr. Soren.

The outlook of the school and the mindset of the people regarding govt. schools and its function have taken a back seat with the work and performance of Mr. Soren as the president of SMC in the school.

Case No-2

Mr. Jagdish Das son of Mr. Gulab Das from the Ranidih village in Ranikhawa PO of Girdih district has been working in SPS since 2005 as a Cluster Level Center Teacher (CLCI). Mr. Jagdish Das has been engaged many different activities of the organization and development initiatives both organizational as well as personal. When Mr. Jagdish joined SPS, just had a bachelor in B.Com and started working in SPS as a teacher. But due to his high thinking he was always eager to learn and improve his qualification. After working for a couple of years Mr. Jagdish went to Nalanda University to enroll himself in his Post Graduation in the year 2007. He subsequently completed his Post Graduation in the month of December, 2009. In the following year in 2010 he applied for Teachers' Training and was selected for the same in the Jharkhand Government under the department of primary education. He was enrolled for the session 2010-2012 in Simdega. He passed out the training with flying colors in first division in 2012 and also cleared his T.E.T in the year 2012.



In the year 2014 he joined the team in SPS in the project CEAQEE as a CLCI and continued working in the identified cluster which was assigned to him in Chaitadih. He looked after two remedial coaching centers of the project and did very well. Out of his centers there were many children who were enrolled into model schools within Giridih district.

Mr. Jagdish Das got selected in the Jharkhand Government Primary Teachers and has been deputed in a school within the district for his engagement. This has been a very important success for him in his life and Mr. Jagdish Das has been very grateful to SPS for the training, inputs and teaching methods that have been given to him. In his own words, "I am grateful to SPS for its unconditional contribution towards my professional as well as personal improvement and development in the line of education and social work. The time in SPS and particularly the work on education has helped me to emerge as a govt. teacher in this tough competitive world. SPS has given me ample opportunities and space to acquire, learn and develop myself into a fully fledged teacher and social worker in the area of education and social development. The trainings, workshops, seminars, exposure programs, school level activities and other methods of teaching and learning have helped me to develop myself as a better and knowledgeable govt. teacher who wishes to contribute to the learning and improvement of the children in the area."

This has been an achievement for both SPS as well as Mr. Jagdish Das who has been in the organization since long has contributed to the development and sustenance of the organization.

Case No-3

Bikas Kumar Sao son of Gajodhar Sao is a student doing his secondary level education. Bikas Kumar comes from a poor family where his father is a daily laborer earns a very meager amount which is not sufficient for running a family. Bikas faces lots of problem in his education when he was in the high school. He was not able to attend any formal tuition for which he lacked money from his family. Therefore in 2010 he joined one of the RCC centers run by the organization in its target area. Bikas found that he was learning much better in the remedial center than the paid tuition center. He continued his studies despite of all odds and moved on to 10th standard.



When Bikas was in the 10th standard he participated in many school level activities organized by SPS in which he own many prizes and awards. In 2014 Bikas was nominated for the scholarship from SPS for students who excel in the 10th standard and he was supported with Rs.1000/- for his studies. He came out with flying colors in the 10th exam and now he is studying in the intermediary level and is about to complete it. Till now Bikas is in touch with the organization and is working as a volunteer in the organization.

In his words, “SPS has given me so much in my life and family that I am ever grateful for its contribution and the support it has extended towards me specially education. I had no hope of continuing my education but with the help and support of SPS I am now able to finish my intermediary level education with high marks and one day hope to pay back to SPS through my gratitude and respect.”

This has been a heartwarming achievement for both Bikas and SPS in the area of education and its endeavor in the target areas.

Networks

- VANI
- Jharkhand Right to Education Forum (JREF)
- State Shwakashik Manch, Jharkhand.
- Sukhad Birodhi Abhiyan, Jharkhand.
- Civil Society Network for Child Rights, Jharkhand (CSNCR).
- Child Welfare Committee, Giridih, Jharkhand.

Our Donors

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- National Foundation for India, New Delhi.
- TATA Social Welfare Trust, Mumbai, India.
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- Sarva Shiksha Abhiyan
- Nagar Parshad, Giridih
- e-Vidyaloka Trust, Bangalore
- PARTHAM
- Lea Pvt. Ltd. Cochin, Kerala.

Awards and Recognitions

- 1. India NGO Award 2015 in the category of “BIG IDEA, SMALL BUDGET”, organized by The Resource Alliance, New Delhi in partnership with the Rockefeller Foundation & EdleGive Foundation.**
- 2. GuidestarIndia Transparency Budge Award 2016, given by GuidestarIndia, Mumbai.**

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